

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
<input checked="" type="checkbox"/> Word Analysis B1. Recognize and correctly pronounce most English phonemes while reading aloud. <input checked="" type="checkbox"/> B2. Recognize the most common English morphemes in phrases and simple sentences. Fluency and Systematic Vocabulary Development <input checked="" type="checkbox"/> B3. Read aloud simple words presented in literature and subject-matter	<input checked="" type="checkbox"/> Word Analysis EI1. Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts. <input checked="" type="checkbox"/> EI2. Use common English morphemes in oral and silent reading. <input type="checkbox"/> EI3. Recognize obvious cognates (e.g., <i>education, educación; university, universidad</i>) in phrases, simple sentences, literature, and	<input checked="" type="checkbox"/> Word Analysis I1. Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas. <input type="checkbox"/> I2. Identify cognates (e.g., <i>agonía, agony</i>) and false cognates (e.g., <i>éxito, exit</i>) in literature and texts in content areas. Fluency and Systematic Vocabulary Development	<input checked="" type="checkbox"/> Word Analysis EA1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas. <input type="checkbox"/> EA2. Distinguish between cognates and false cognates in literature and texts in content areas. Fluency and Systematic Vocabulary Development	<input type="checkbox"/> Word Analysis A1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas. <input type="checkbox"/> A2. Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas. Fluency and Systematic Vocabulary Development	<input checked="" type="checkbox"/> Reading 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words. <i>Vocabulary and Concept</i>	BEGINNING B1 ELD & 1.0 ELA Students/Online/JumpStart/ All Units/Listening Teachers/Lesson Plans/ JumpStart/The Calendar/ Listening/ Activities 2-3 & Reading/ Activities 1-3 Teachers/Lesson Plans/ JumpStart/Places/ Listening Teachers/Lesson Plans/ JumpStart/ Classroom/ Vocabulary Development/ Activities 1-3 Teachers/Lesson Plans/ JumpStart/ Family/ Vocabulary Development/ Activities 1-2	BEGINNING	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
<input checked="" type="checkbox"/> texts; demonstrate comprehension by using one to two words or simple-sentence responses. <input checked="" type="checkbox"/> B4. Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions). <input type="checkbox"/> B5. Create a simple dictionary of words frequently used by the student. <input checked="" type="checkbox"/> B6. Retell stories by using phrases and sentences.	<input type="checkbox"/> content area texts. Fluency and Systematic Vocabulary Development <input type="checkbox"/> EI4. Use knowledge of literature and content areas to understand unknown words. <input checked="" type="checkbox"/> EI5. Read simple paragraphs and passages independently. <input type="checkbox"/> EI6. Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some	<input checked="" type="checkbox"/> I3. Use a standard dictionary to determine meanings of unknown words. <input checked="" type="checkbox"/> I4. Use knowledge of English morphemes, phonics, and syntax to decode text. <input checked="" type="checkbox"/> I5. Recognize simple idioms, analogies, figures of speech (e.g., to “take a fall”), and metaphors in literature and texts in content areas. <input type="checkbox"/> I6. Demonstrate internalization of English grammar, usage, and word	<input checked="" type="checkbox"/> EA3. Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words. <input checked="" type="checkbox"/> EA4. Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas. <input type="checkbox"/> EA5. Use a standard dictionary to determine the meaning of unknown words	<input type="checkbox"/> A3. Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas. <input type="checkbox"/> A4. Apply knowledge of academic and social vocabulary to achieve independent reading. <input type="checkbox"/> A5. Use common idioms and some analogies (e.g., “shine like a star,” “let the cat out of the bag”) and	<input checked="" type="checkbox"/> <i>Development</i> 1.1 Identify idioms, analogies, metaphors, and similes in prose and poetry. <input type="checkbox"/> 1.2 Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary. 1.3 Clarify word meanings through the use of definition, example, restatement, or contrast. <input checked="" type="checkbox"/> 2.0 Reading Comprehension (Focus on Informational)	B2 ELD & 1.2 ELA Teachers/Lesson Plans/ JumpStart/Directions/ Writing Teachers/Lesson Plans/ Asia/ Myths & Legends/ The Magic Tray/ Other Activities I B3 ELD & 1.0 ELA Student Section/ On-line Reading/Comprehension (all reading selections) Teachers/Lesson Plans/ North America (N.A)/ Myths & Legends/Amorak/ Reading/ Activity 1-2		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
<input checked="" type="checkbox"/> B7. Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects). Reading Comprehension	<input checked="" type="checkbox"/> E17. Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts. <input checked="" type="checkbox"/> E18. Use a standard dictionary to find the meaning of known vocabulary. Reading Comprehension	<input checked="" type="checkbox"/> 17. Use decoding skills and knowledge of both academic and social vocabulary to read independently. <input type="checkbox"/> 18. Recognize that some words have multiple meanings. Reading Comprehension	<input type="checkbox"/> EA6. Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading. <input checked="" type="checkbox"/> EA7. Recognize idioms, analogies, and metaphors used in literature and texts in content areas. <input checked="" type="checkbox"/> EA8. Read aloud with appropriate pacing, intonation, and expression increasingly	metaphors. A6. Use a standard dictionary to determine the meaning of unknown words. <input type="checkbox"/> Reading Comprehension A7. Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas. <input type="checkbox"/> A8. Analyze a variety of rhetorical styles, found in	Materials) Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose. The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be	Teachers/Lesson Plans/ North America/Myths & Legends/ The Cherry Tree/ Reading/ Activity 1-2 Teachers/Lesson Plans/ Africa/ Myths & Legends/ Obatala/ Reading/Activity 1-2 B4 ELD & 1.0 ELA Teachers/Lesson Plans/ JumpStart/Identity/ Speaking/Activities 2-5 Teachers/Lesson Plans/ JumpStart/The School/ Speaking/Activities 1-2 Teachers/Lesson Plans/ JumpStart/Directions/ Speaking Teachers/Lesson Plans/		
<input checked="" type="checkbox"/> B8. Read simple text and orally respond to factual comprehension questions by using key words or phrases.	<input checked="" type="checkbox"/> E19. Read and orally respond to simple literary texts and texts in	<input checked="" type="checkbox"/> 19. Read literature and respond orally to it by answering in detailed	<input checked="" type="checkbox"/> EA8. Read aloud with appropriate pacing, intonation, and expression increasingly	A8. Analyze a variety of rhetorical styles, found in	Teachers/Lesson Plans/			
<input checked="" type="checkbox"/> B9. Understand								

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
<input type="checkbox"/> and follow simple multiple-step oral directions for classroom or work-related activities. <input type="checkbox"/> B10. Recognize categories of common informational materials (e.g., newspaper, brochure). <input checked="" type="checkbox"/> B11. Orally identify, using key words or phrases, the main ideas and some details of familiar texts. <input type="checkbox"/> B12. Point out text features, such as the title, table of contents, and	<input type="checkbox"/> content areas by using simple sentences to answer factual comprehension questions. <input type="checkbox"/> EI10. Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms. <input type="checkbox"/> EI11. Identify and orally explain categories of familiar informational materials by using simple sentences. <input type="checkbox"/> EI12. Read text and orally identify	<input type="checkbox"/> sentences factual comprehension questions. <input type="checkbox"/> I10. Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas. <input type="checkbox"/> I11. Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications. <input type="checkbox"/> I12. Identify and	<input type="checkbox"/> complex narrative and expository texts. Reading Comprehension <input checked="" type="checkbox"/> EA9. Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas. <input type="checkbox"/> EA10. Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional	<input type="checkbox"/> consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks). <input type="checkbox"/> A9. Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs). Literary Response and Analysis <input type="checkbox"/> A10. Analyze the	<input type="checkbox"/> read by students. In addition, by grade eight, students read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information). In grade seven, students make substantial progress toward this goal. <i>Structural</i>	JumpStart/Life Events/ Speaking II B6 ELD & 2.0 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ Amarak/ Reading Teachers/Lesson Plans/ Africa/ Myths & Legends/ Obatala/ Writing B7 ELD & 1.0 ELA Teachers/Lesson Plans/ JumpStart/Greetings/ Speaking/Activities 1-3 Teachers/Lesson Plans/ JumpStart/Shopping/ Speaking		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation	
<input type="checkbox"/> chapter headings. <input type="checkbox"/> B13. Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns. <input checked="" type="checkbox"/> B14. Orally identify examples of fact and opinion and cause and effect in simple texts. Literary Response and Analysis <input checked="" type="checkbox"/> B15. Respond	<input type="checkbox"/> the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences. <input checked="" type="checkbox"/> EI13. Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences. <input type="checkbox"/> EI14. Orally identify the factual components of simple informational materials by using key words or phrases.	<input type="checkbox"/> use detailed sentences to explain orally the differences among some categories of informational materials. <input type="checkbox"/> I13. Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and books). Literary Response and Analysis	<input type="checkbox"/> materials). <input type="checkbox"/> EA11. Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks). Literary Response and Analysis <input checked="" type="checkbox"/> EA12. Identify literary devices, such as narrative voice, symbolism, dialect, and irony.	<input type="checkbox"/> setting (place, time, customs) and its influence on the meaning of and conflict in a literary text. <input type="checkbox"/> A11. Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism). <input type="checkbox"/> A12. Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.	<input type="checkbox"/> <i>Features of Informational Materials</i> <input type="checkbox"/> 2.1 Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs). <input type="checkbox"/> 2.2 Locate information by using a variety of consumer, workplace, and public documents. <input checked="" type="checkbox"/> 2.3 Analyze text that uses the cause-and-effect organizational pattern.	Teachers/Lesson Plans/ JumpStart/Directions/ Speaking B8 ELD & 2.0 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Cherry Tree/ Reading/Activity 2 Teachers/Lesson Plans/ Europe/ Short Stories/ The Last Leaf/ Reading/ Activities 1-2 B9 ELD & 2.0 ELA Teachers/Lesson Plans/ JumpStart/Directions/ Listening & Speaking Teachers/Lesson Plans/ N.A./Poetry/Fog/ Other		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
<input checked="" type="checkbox"/> orally in one or two words to factual comprehension questions about simple literary texts. <input checked="" type="checkbox"/> B16. Identify orally different characters and settings in simple literary texts by using words or phrases. <input checked="" type="checkbox"/> B17. Role-play a character from a familiar piece of literature by using words and phrases. <input checked="" type="checkbox"/> B18. Create pictures, lists, charts, and tables	<input checked="" type="checkbox"/> Literary Response and Analysis <input checked="" type="checkbox"/> EI15. Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences. <input checked="" type="checkbox"/> EI16. Read literary texts and orally identify the main events of the plot by using simple sentences. <input checked="" type="checkbox"/> EI17. Read a selection and orally identify the speaker or narrator.	<input checked="" type="checkbox"/> I14. Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts. <input checked="" type="checkbox"/> I15. Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay). <input checked="" type="checkbox"/> I16. Apply knowledge of language to analyze and derive meaning	<input type="checkbox"/> EA13. Describe orally the major characteristics of several forms of poetry by using detailed sentences. <input checked="" type="checkbox"/> EA14. Describe the author's point of view in literary text by using detailed sentences. <input checked="" type="checkbox"/> EA15. Compare and contrast a similar theme across several genres by using detailed sentences. <input checked="" type="checkbox"/> EA16. Describe orally and in writing a similar	<input type="checkbox"/> A13. Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal). <input type="checkbox"/> A14. Compare and contrast the motivation and reactions of characters across a variety of literary texts. <input type="checkbox"/> A15. Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.	<input checked="" type="checkbox"/> <i>Comprehension and Analysis of Grade-Level-Appropriate Text</i> 2.4 Identify and trace the development of an author's argument, point of view, or perspective in text. <input type="checkbox"/> 2.5 Understand and explain the use of a simple mechanical device by following technical directions. <i>Expository Critique</i> <input type="checkbox"/> 2.6 Assess the adequacy, accuracy, and appropriateness of the author's evidence to support claims	Activities II B11 ELD & 2.0 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Cherry Tree/ Reading/ Lesson II Teachers/Lesson Plans/ N.A./ Biographies/Sally Ride/ Reading II, Activities 1-6 B14 ELD & 2.0 ELA Teacher/Lesson Plans/ L.A./ Short Stories/ Salsa/ Reading/ Activities 7-9 Teachers/Lesson Plans/ JumpStart/Health & Fitness/ Listening		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	Grade 7	Primary Citation	Supporting Citation	
<input type="checkbox"/> to identify the sequence of events in simple literary texts. <input type="checkbox"/> B19. Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature/ fiction, nonfiction, and poetry. <input type="checkbox"/> B20. Recite simple poems.	<input checked="" type="checkbox"/> EI18. Identify the difference in points of view between first person and third person by using simple sentences. <input checked="" type="checkbox"/> EI19. Distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences. <input checked="" type="checkbox"/> EI20. Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.	from literary texts and comprehend them.	<input checked="" type="checkbox"/> theme or topic by using detailed sentences. <input checked="" type="checkbox"/> EA17. Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences. <input checked="" type="checkbox"/> EA18. Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.		<input checked="" type="checkbox"/> and assertions, noting instances of bias and stereotyping. 3.0 Literary Response and Analysis Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in <i>Recommended</i>	B15 ELD & 3.0 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Cherry Tree/ Reading/Activity 2 Teachers/Lesson Plans/ N.A./ Short Stories/The Last Leaf/ Reading/ Activity 2 Teachers/Lesson Plans/ N.A./ Biographies/ Sally Ride/ Reading I/Activity 6 B16 ELD & 3.0/3.3 ELA Teachers/Lesson Plans/ N.A./ Short Stories/The Last Leaf/ Reading/ Activity 2 and Writing/ Activities 1-2 Teachers/Lesson Plans/		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
						<i>Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students. <input checked="" type="checkbox"/> <i>Structural Features of Literature</i> 3.1 Articulate the expressed purposes and characteristics of different forms of prose (e.g., short story, novel, novella, essay). <i>Narrative Analysis of Grade-Level-Appropriate Text</i> <input checked="" type="checkbox"/> 3.2 Identify events that advance the plot and determine	Africa/ Myths & Legends/ Kintu/ Reading/Activities 1-3 Teachers/Lesson Plans/ Asia/ Myths & Legends/ Why the Sea Is Salty/ Reading/Activity 4 Teachers/Lesson Plans/ N.A./ Myths & Legends/ Vanishing Hitchhiker/ Reading/ Activity 2 B17 ELD & 3.3 ELA Plans/N.A./ Myths & Legends/The Cherry Tree/ Reading/Activity 3 B18 ELD & 3.2 ELA Teachers/Lesson Plans/	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
					<input checked="" type="checkbox"/> how each event explains past or present action(s) or foreshadows future action(s). <input checked="" type="checkbox"/> 3.3 Analyze characterization as delineated through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters. <input checked="" type="checkbox"/> 3.4 Identify and analyze recurring themes across works (e.g., the value of bravery, loyalty, and friendship; the	Africa/ Myths & Legends/ Obatala/ Writing B19 ELD & 3.1 ELA Teachers/Lesson Plans/ Africa/ Myths & Legends/ Kintu/Other Activities II Teachers/Lesson Plans/N.A. Biographies/ Sally Ride/Writing Teachers/Lesson Plans/ N.A./ The Desert Is My Mother/Pre-Reading B20 ELD & 3.0 ELA Teachers/Lesson Plans/ JumpStart/Numbers/ Reading/Vocabulary Development		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
					<input checked="" type="checkbox"/> effects of loneliness). 3.5 Contrast points of view (e.g., first and third person, limited and omniscient, subjective and objective) in narrative text and explain how they affect the overall theme of the work. <i>Literary Criticism</i> <input checked="" type="checkbox"/> 3.6 Analyze a range of responses to a literary work and determine the extent to which the literary elements in the work shaped those responses.	EARLY INTERMEDIATE EI1 ELD & 1.0 ELA Teachers/Lesson Plans/ North America/ Biographies/Muhammed Ali/ Pre-Reading/Activity 3 Teachers/Lesson Plans/ N.A./ Short Stories/ Kennedy in the Barrio/ Other Activities III EI2 ELD & 1.0 ELA Teachers/Lesson Plans/ Africa/ Biographies/ Queen Nzinga/ Pre-Reading/ Activity 1 Teachers/Lesson Plans/		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation
						N.A./ Biographies/ Muhammed Ali/ Pre-Reading/Activities 1-2 E15 ELD & 2.0 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Ghost Bride Reading II/Activities 1-6 E17 ELD & 1.0 ELA Teachers/Lesson Plans/ N.A./Short Stories/ Kennedy in the Barrio/Other Activities I Teachers/Lesson Plans/ Europe./Short Stories/ The Little Match Girl/Other Activities II/Activity 5 Teachers/Lesson Plans/	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						Europe/Biographies/Joan of Arc/Writing/Activities 8-9 E18 ELD & 1.3 ELA Teachers/Lesson Plans/ Europe/ Short Stories/ The Selkie/ Writing/ Activities 7-12 E19 ELD & 2.0 ELA Students/All Reading Selections/ Online/ Comprehension Teachers/Lesson Plans/ North America/Short Stories/ Kennedy in the Barrio/ Reading, Activities 1-4 Teachers/Lesson Plans/ Europe./ Biographies/ Joan		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						of Arc Reading/ Activity 2 Teachers/Lesson Plans/ N.A./ Myths & Legends/ Ghost Bride Reading EI13 ELD & 2.0 ELA Teachers/Lesson Plans/N.A./ Short Stories/ Never Fitting In/ Reading II/ Activities 1-6 EI15 ELD & 3.0/3.2/3.3 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ Vanishing Farmer Reading/Activities 1-4 Teachers/Lesson Plans/ Europe/ Short Stories/ Sredni Vashtar Reading	EI13 ELD & 2.0 ELA Teachers/Lesson Plans/ Africa/ Biographies/ Queen Nzinga/ Reading/ Activity 7 Teachers/Lesson Plans/ L.A./ Myths & Legends/La Ciguanaba Writing/ Activities 1-5	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
						Teachers/Lesson Plans/ Europe/ Short Stories/ The Little Match Girl/ Reading/ Activity 2 EI16 ELD & 3.2ELA Teachers/Lesson Plans/ Asia/Myths & Legends/ Onion Thief/ Reading/ Activities 3-6 EI17 ELD & 3.5 ELA Teachers/Lesson Plans/ Asia/Myths & Legends/ Onion Thief/ Reading/ Activities 5-6 Teachers/Lesson Plans/ N.A./Short Stories/Never Fitting In/Reading I/ Activities 6-8 & Writing I		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						E118 ELD & 3.5 ELA Teachers/Lesson Plans/ Asia/ Myths & Legends/ Onion Thief/ Reading/ Activities 5-6 and Other Activities1-2 Teachers/Lesson Plans/ N.A./Short Stories/Never Fitting In/Reading I/ Activities 6-8 & Writing I E119 ELD & 3.1 ELA Teachers/Lesson Plans/ Europe/ Poetry/Red, Red Rose/ Pre-Reading/ Activities 1-3 & Reading/ Activities 1-3 Teachers/Lesson Plans/ L.A./ Poetry/Versos Sencillos/Lesson Plan 1/		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
						Reading/Activities 1-6 Teachers/Lesson Plans/ Europe/ Short Stories/ Little Match Girl/ Pre- Reading/Activities 3-4 Teachers/Lesson Plans/ N.A./Myths & Legends/ The Ghost Bride/Pre-Reading Teachers/Lesson Plans/ Africa/Myths & Legends/ Anansi & the Sky God's Daughter/ Pre-Reading EI20 ELD & 3.3 ELA Teachers/Lesson Plans/ Asia/ Myths & Legends/ The Onion Thief/ Reading/ Activities 3-4		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						<u>INTERMEDIATE</u>		
						<u>11 & ELD 1.0 ELA</u> Teachers/Lesson Plans/ Europe/ Myths & Legends/ Petrosinella/ Other Activities IV/ Activities 1-5 Teachers/Lesson Plans/ Africa/ Biographies/ Cleopatra/Pre-Reading/ Activity 4		
						<u>13 ELD & 1.3 ELA</u> Teachers/Lesson Plans/ N.A./ Short Stories/ Adventures of the Speckled Band/ Other Activities/Activity 4		
						<u>14 ELD & 1.0 ELA</u> Teachers/Lesson Plans/		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
						Europe/ Myths & Legends/Prometheus/ Pre-Reading/Activities 3-4 Teachers/Lesson Plans/ Africa/ Biographies/ Cleopatra/Pre-Reading/ Activity 4 Europe/ Myths & Legends/ Petrosinella/ Other Activities IV/ Activities 1-5 Teachers/Lesson Plans/ N.A./ Short Stories/ Adventures of the Speckled Band/ Other Activities/Activity 4 15 ELD & 1.1 ELA Teachers/Lesson Plans/ N.A./Myths & Legends/ John Henry /Pre-Reading/ Activity 7		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						Teachers/Lesson Plans/ L.A./Poetry/Proverbios y Cantares/Reading & Writing Activities Students/Lesson Plans/ Europe/Biographies/ Anne Frank/Vocabulary Online <u>17 ELD & 2.0/3.0 ELA</u> Teachers/Lesson Plans/ Europe/ Short Stories/ The Cask of Amontillado/ Post Reading/Activities 1-4 <u>19 ELD & 3.0 ELA</u> Teachers/Lesson Plans/ Africa/ Biographies/The Trung Sisters / Reading/ Activities 1-6	<u>19 ELD & 3.0 ELA</u> Teachers/Lesson Plans/ N.A./Myths & Legends/ John Henry/Other Activities III	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation
						Teachers/Lesson Plans/ N.A./Short Stories/The Cask of Amontillado/ Reading I/Activity 3-4 I14 ELD & 3.0 ELA Teachers/Lesson Plans/Africa/ Biographies/ Archbishop Desmond Tutu/ Writing/Activities 1-3 I15 ELD & 3.0 ELA Teachers/Lesson Plans/ N.A./Short Stories/The Cask of Amontillado/ Reading I/ Activity 3 Teachers/Lesson Plans/ Asia/ Biographies/ The Trung Sisters/ Reading/ Activity 3	I10 ELD & 2.0/3.0 ELA Teachers/Lesson Plans/ Asia/ Biographies/ The Trung Sisters/Other Activities II

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						Teachers/Lesson Plans/ N.A./Myths & Legends/ John Henry/Other Activities III I16 ELD & 3.6 ELA Teachers/Lesson Plans/ N.A./Short Stories/The Cask of Amontillado/ Reading I EARLY ADVANCED EA1-ELD & 1.1 ELA Teachers/Lesson Plans/ L.A./Biographies/ Gabriel Garcia Marquez/ Pre-Reading/Activity 1 Teachers/Lesson Plans/ Europe/Biographies/Mozart/ Other Activities III		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
							<p><u>EA3-ELD & 1.0 ELA</u></p> <p>Teachers/Lesson Plans/ Asia/ Biographies/ Mahatma Gandhi/ Pre-Reading/ Activities 1-3</p> <p><u>EA4 ELD & 1.3 ELA</u></p> <p>Teachers/Lesson Plans/ L.A./ Short Stories/ Shoes for the Rest of my Life/ Other Activities 1</p> <p>Teachers/Lesson Plans/ Latin America/ Biographies/Simon Bolivar/Pre-Reading/ Activity 2</p> <p><u>EA7 ELD & 1.1 ELA</u></p> <p>Teachers/Lesson</p>	<p><u>EA5 ELD & 1.1 ELA</u></p> <p>Teachers/Lesson Plans/ L.A./Biographies/Selena/ Lesson Plan I/ Pre- Reading/Activity 2-3</p> <p>Teachers/Lesson Plans/ L.A./Short Stories/Maria Sabida/Pre-Reading II</p>

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						Plans/Africa/ Biographies/ Nelson Mandela/ Pre- Reading Teachers/Lesson Plans/ Europe/Poetry/A Birthday/ Pre-Reading and Reading Activities Teachers/Lesson Plans/ L.A./Short Stories/In Heaven/ Pre-Reading/ Activity 8 & Reading/Activity 5 EA8 ELD & 1.0 ELA Teachers/Lesson Plans/ Africa/ Myths & Legends/ Shango/Other Activities II EA9 ELD & 2.0 ELA	EA6 ELD & 2.0 ELA Teachers/Lesson Plans/ N.A./Myths & Legends/ La Llorona/Lesson Plan I/Post Reading	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
							Teachers/Lesson Plans/ N.A./ Short Stories/Maria Sabida/ Other Activities #1/ Activities 1-3	
							EA12 ELD & 3.0 ELA Teachers/Lesson Plans/ N.A./ Short Stories/ Esperanza/Pre-Reading/ Activities 1-3, Reading/ Activities 8-9, Writing/ Activities 1-5	
							EA14 ELD & 3.5 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ La Llorona/ Lesson Plan 2; Pre-Writing Activities	
							Teachers/Lesson Plans/ L.A./Short Stories/ Shoes	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.eslreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
						for the Rest of My Life/ Writing Activities 1-2 EA15 ELD & 3.4 ELA Teachers/Lesson Plans/ N.A./ Myths & Legends/ La Llorona/ Lesson Plan 1; Other Activities EA16 ELD & 3.4 ELA Teachers/Lesson Plans/ Africa/ Biographies/Nelson Mandela/ Other Activities III EA17 ELD & 3.2/3.3 ELA Teachers/Lesson Plans/ N.A./ Short Stories/ Esperanza/ Reading/ Activities 3-6	EA17 ELD & 3.2/3.3 ELA Teachers/Lesson Plans/ L.A./ Myths & Legends/ Topiltzin Quetzalcoat/ Other Activities II	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Alloy Multimedia, Inc.		Program Title: ESL ReadingSmart, ONLINE www.esreadingsmart.com	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Reading Standards					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 7		Primary Citation	Supporting Citation
												Teachers/Lesson Plans/ Europe/ Myths & Legends/ Pandora/ Reading/ Activities 4-5	
												EA18 ELD & 3.1 ELA	
												Teachers/Lesson Plans/ Europe/Poetry/ If /Reading Activities	
												Teachers/Lesson Plans/ Europe/Short Stories/ The Sphinx Without a Secret/ Pre-Reading Activities	
												Teachers/Lesson Plans/ Europe/Poetry/If/Reading	
												Teachers/Lesson Plans/ N.A./Poetry/EI Dorado/ Reading	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.