

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	<b>Beginning (B)</b>	<input type="checkbox"/>	<b>Early Advanced (EA)</b>
<input type="checkbox"/>	<b>Early Intermediate (EI)</b>	<input type="checkbox"/>	<b>Advanced (A)</b>
<input type="checkbox"/>	<b>Intermediate (I)</b>	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<input checked="" type="checkbox"/> <b>Word Analysis</b> B1. Recognize English phonemes that correspond to phonemes students already hear and produce While reading aloud.  <input type="checkbox"/> B2. Recognize sound/symbol relationships in one's own writing.  <b>Fluency and Systematic Vocabulary Development</b>  <input checked="" type="checkbox"/> B3. Read aloud simple words (e.g., nouns and adjectives) in stories or games.	<input checked="" type="checkbox"/> <b>Word Analysis</b> EI1. While reading aloud, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., a in <i>cat</i> and final consonants).  <input checked="" type="checkbox"/> EI2. Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).  <b>Fluency and</b>	<input type="checkbox"/> <b>Word Analysis</b> I1. Pronounce most English phonemes correctly while reading aloud.  <input checked="" type="checkbox"/> I2. Use common English morphemes in oral and silent reading.  <b>Fluency and Systematic Vocabulary Development</b>  <input type="checkbox"/> I3. Create a simple dictionary of frequently used words.  <input checked="" type="checkbox"/> I4. Use knowledge of English morphemes,	<input checked="" type="checkbox"/> <b>Word Analysis</b> EA1. Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.  <b>Fluency and Systematic Vocabulary Development</b>  <input checked="" type="checkbox"/> EA2. Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	<input type="checkbox"/> <b>Word Analysis</b> A1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.  <b>Fluency and Systematic Vocabulary Development</b>  <input type="checkbox"/> A2. Apply knowledge of common root words and affixes when they are attached to known vocabulary.  <input type="checkbox"/> A3. Recognize	<input checked="" type="checkbox"/> <b>Reading</b> <b>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development</b> Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.  <input checked="" type="checkbox"/> <b>Word Recognition</b> 1.1 Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing,	<b>BEGINNING</b> <b>B1 ELD &amp; 1.1 ELA</b>  Students/Online/JumpStart/ All Units/Listening  Teachers/Lesson Plans/ JumpStart/The Calendar: Listening/ Activities 2-3 & Reading/ Activities 1-3  Teachers/Lesson Plans/ JumpStart/Places/ Listening  Teachers/Lesson Plans/ JumpStart/ Classroom: Vocabulary Development/ Activities 1-3  Teachers/Lesson Plans/ JumpStart/ Family: Vocabulary Development/ Activities 1-2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>B3 ELD &amp; 1.1 ELA</b>  Teachers//Lesson Plans/ JumpStart/The Calendar/ Reading/Vocabulary  Teachers/Lesson Plans/ North America (N.A.)/ Myths & Legends: Amarak/ Reading/ Activity 1  Teachers/Lesson Plans/ North America/Myths & Legends/ The Cherry Tree/ Reading/Activity 1-2  Teachers/Lesson Plans/ Africa/ Myths & Legends/ Obatala: Reading/Activity 1	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	<b>Beginning (B)</b>	<input type="checkbox"/>	<b>Early Advanced (EA)</b>
<input type="checkbox"/>	<b>Early Intermediate (EI)</b>	<input type="checkbox"/>	<b>Advanced (A)</b>
<input type="checkbox"/>	<b>Intermediate (I)</b>	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<input checked="" type="checkbox"/> social and academic settings (e.g., locations, greetings, classroom objects).  <b><u>Reading Comprehension</u></b>  <input checked="" type="checkbox"/> B8. Respond orally to stories read aloud by giving one- or two-word responses (e.g., “brown bear”) to factual comprehension questions.  <input checked="" type="checkbox"/> B9. Orally identify the relationship between simple text read aloud and one’s own experience by using key words	<input type="checkbox"/> E16. Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.  <input checked="" type="checkbox"/> E17. Read aloud with some pacing, intonation, and expression one’s own writing of narrative and expository texts.  <b><u>Reading Comprehension</u></b>  <input checked="" type="checkbox"/> E18. Read and listen to simple stories and	<input type="checkbox"/> 17. Use content-related vocabulary in discussions and reading.  <input checked="" type="checkbox"/> 18. Recognize some common root words and affixes when they are attached to known vocabulary (e.g., <i>speaking, speaker</i> ).  <b><u>Reading Comprehension</u></b>  <input checked="" type="checkbox"/> 19. Use detailed sentences to respond orally to comprehension questions about text (e.g., “The brown bear lives with his family in	<input checked="" type="checkbox"/> (e.g., “fly like a bird”) and metaphors used in literature and texts in content areas.  <input checked="" type="checkbox"/> EA7. Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.  <input type="checkbox"/> EA8. Recognize some common idioms (e.g., “scared silly”) in discussions and reading.  <input checked="" type="checkbox"/> EA9. Read aloud with appropriate pacing, intonation, and expression increasingly	<input type="checkbox"/> unknown words.  <input type="checkbox"/> A7. Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.  <input type="checkbox"/> <b><u>Reading Comprehension</u></b>  <input type="checkbox"/> A8. Use the text (such as the ideas, illustrations, titles) to draw inferences and conclusions and make generalizations.  <input type="checkbox"/> A9. Describe main ideas and supporting details, including supporting evidence.	<input checked="" type="checkbox"/> determine related words and concepts. <input checked="" type="checkbox"/> 1.6 Distinguish and interpret words with multiple meanings.  <input checked="" type="checkbox"/> <b>2.0 Reading Comprehension</b> Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources). The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and	<b><u>B4 ELD &amp; 1.0 ELA</u></b>  Teachers/Lesson Plans/JumpStart/Identity: Speaking/Activities 2-5  Teachers/Lesson Plans/JumpStart/The School: Speaking/Activities 1-2  Teachers/Lesson Plans/JumpStart/Directions: Speaking  Teachers/Lesson Plans/JumpStart/Life Events: Speaking II  <b><u>B5 ELD &amp; 1.0 ELA</u></b>  Teachers/Lesson Plans/JumpStart/House & Home/Listening  Teachers/Lesson Plans/JumpStart/Life Events/		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	<b>Beginning (B)</b>	<input checked="" type="checkbox"/>	<b>Early Advanced (EA)</b>
<input checked="" type="checkbox"/>	<b>Early Intermediate (EI)</b>	<input type="checkbox"/>	<b>Advanced (A)</b>
<input type="checkbox"/>	<b>Intermediate (I)</b>	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<input checked="" type="checkbox"/> and/or phrases.  <input checked="" type="checkbox"/> B10. Understand and follow simple one-step directions for classroom activities.  <input checked="" type="checkbox"/> B11. Identify, using key words or pictures, the basic sequence of events in stories read aloud.  <input checked="" type="checkbox"/> B12. Identify, using key words and /or phrases, the main idea in a story read aloud.  <input type="checkbox"/> B13. Point out text features, such as the title, table of contents, and chapter headings.	<input type="checkbox"/> demonstrate under-stand by using simple sentences to respond to explicit detailed questions (e.g., “The bear is brown”).  <input checked="" type="checkbox"/> EI9. Read and orally identify relationships between written text and one’s own experience by using simple sentences.  <input type="checkbox"/> EI10. Understand and follow simple two-step directions for classroom activities.  <input checked="" type="checkbox"/> EI11. Orally identify, using simple sentences,	<input checked="" type="checkbox"/> the forest”).  <input checked="" type="checkbox"/> I10. Read text and identify features, such as the title, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts.  <input checked="" type="checkbox"/> I11. Read text and use detailed sentences to identify orally the main ideas and use them to make predictions and support them with details.  <input checked="" type="checkbox"/> I12. Read and use more detailed sentences to describe orally the relationships	<input type="checkbox"/> complex narrative and expository texts.  <b>Reading Comprehension</b>  <input checked="" type="checkbox"/> EA10. Describe the main ideas and supporting details of a text.  <input checked="" type="checkbox"/> EA11. Generate and respond to the comprehension questions related to the text.  <input checked="" type="checkbox"/> EA12. Describe relationships between the text and one’s personal experience.  <input checked="" type="checkbox"/> EA13. Locate text	<input type="checkbox"/> A10. Use text features, such as format, diagrams, charts, glossaries, indexes, and the like, to locate and draw information from text. Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order and cause and effect.  <input type="checkbox"/> A11. Distinguish fact from opinion and inference and cause from effect in text.	<input checked="" type="checkbox"/> complexity of the materials to be read by students. In addition to their regular school reading, students read one-half million words annually, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).  <input checked="" type="checkbox"/> <i>Structural Features of Informational Materials</i> Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and	Speaking II  Teachers/Lesson Plans/ JumpStart/The Classroom/ Listening  Teachers/Lesson Plans/ JumpStart/Health & Fitness/Speaking  <b><u>B6 ELD &amp; 2.0/3.0 ELA</u></b>  Teachers/Lesson Plans/ N.A./ Myths & Legends/ Amarak/ Reading  Teachers/Lesson Plans/ Africa/ Myths & Legends/ Obatala/ Writing  <b><u>B7 ELD &amp; 1.0 ELA</u></b>  Teachers/Lesson Plans/ JumpStart/Greetings:		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<b>Beginning (B)</b>		<b>Early Advanced (EA)</b>	
<b>Early Intermediate (EI)</b>		Advanced (A)	
<b>Intermediate (I)</b>			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<p><b><u>Literary Response and Analysis</u></b></p> <p><input checked="" type="checkbox"/> B14. Listen to a story and respond orally in one or two words to factual comprehension questions. Identify orally different characters and settings in simple literary texts by using words or phrases.</p> <p><input checked="" type="checkbox"/> B15. Distinguish between fiction and nonfiction by giving one- or two-word oral responses.</p>	<p><input checked="" type="checkbox"/> E112. Read text and orally identify the main ideas by using simple sentences and drawing inferences about the text.</p> <p><input checked="" type="checkbox"/> E113. Read and identify basic text features such as the title, table of contents, and chapter headings.</p> <p><input checked="" type="checkbox"/> E114. Orally identify examples of fact and opinion in familiar texts read aloud.</p>	<p><input type="checkbox"/> I13. Understand and follow some multiple-step directions for classroom-related activities.</p> <p><input checked="" type="checkbox"/> I14. Read literature and content area texts and orally identify examples of fact and opinion and cause and effect.</p>	<p>features, such as format, diagrams, charts, glossaries, and indexes, and identify the functions.</p> <p><input checked="" type="checkbox"/> EA14. Use the text (such as the ideas presented, illustrations, titles) to draw conclusions and make inferences.</p> <p><input checked="" type="checkbox"/> EA15. Distinguish explicit examples of facts, opinions, inference, and cause and effect in texts.</p> <p><input checked="" type="checkbox"/> EA16. Identify some significant structural</p>		<p><input type="checkbox"/> support) to strengthen comprehension. <i>Comprehension and analysis of Grade-Level-Appropriate Text</i></p> <p><input checked="" type="checkbox"/> 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).</p> <p><input checked="" type="checkbox"/> 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.</p> <p><input type="checkbox"/> 2.4 Evaluate new information and hypotheses by testing them against known information and ideas.</p>	<p>Speaking/Activities 1-3</p> <p>Teachers/Lesson Plans/ JumpStart/Shopping: Speaking</p> <p>Teachers/Lesson Plans/ JumpStart/Directions/ Speaking</p> <p><b><u>B8 ELD &amp; 2.0 ELA</u></b></p> <p>Teachers/Lesson Plans/ N.A./Myths &amp; Legends/ Amorak/Reading</p> <p>Teachers/Lesson Plans/ N.A./ Myths &amp; Legends/ The Cherry Tree/ Reading/Activity 2</p> <p>Teachers/Lesson Plans/ Africa/Myths &amp; Legends/ Obatala/Reading</p> <p>Teachers/Lesson Plans/</p>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<b>Beginning (B)</b>		<b>Early Advanced (EA)</b>	
<b>Early Intermediate (EI)</b>		Advanced (A)	
<b>Intermediate (I)</b>			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
<input checked="" type="checkbox"/>					<input type="checkbox"/> 2.5 Compare and contrast information on the same topic after reading several passages or articles. <input checked="" type="checkbox"/> 2.6 Distinguish between cause and effect and between fact and opinion in expository text. <input type="checkbox"/> 2.7 Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games). <input checked="" type="checkbox"/> <b>3.0 Literary Response and Analysis</b> Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features	Europe/ Short Stories/ The Last Leaf/ Reading/ Activities 1-2  <b>B9 ELD &amp; 2.0/3.0 ELA</b>  Teachers/Lesson Plans/ Asia/Myths & Legends/Why the Sea Is Salty/Reading/ Activities 1-3  Teachers/Lesson Plans/ N.A./Poetry/Fog/Pre-Reading/Activities 1-2.  <b>B10 ELD &amp; 2.0 ELA</b>  Teachers/Lesson Plans/ JumpStart/The Classroom/ Listening/Activities 1-2  Teachers/Lesson Plans/ JumpStart/People/Other Activities II/Activities 1-5		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<b>Beginning (B)</b>		<b>Early Advanced (EA)</b>	
<b>Early Intermediate (EI)</b>		Advanced (A)	
<b>Intermediate (I)</b>			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
			<input checked="" type="checkbox"/> metaphors and similes. <input checked="" type="checkbox"/> EA19. Identify the motives of characters in a work of fiction. <input checked="" type="checkbox"/> EA20. Recognize and describe themes stated directly in a text. <input type="checkbox"/> EA21. Read a literary selection and orally identify the speaker or narrator by using simple sentences. <input type="checkbox"/> EA22. Read a literary selection and orally identify the main conflict in the plot and its resolution.		<input checked="" type="checkbox"/> of the text and the literary terms or elements (e.g., theme, plot, setting, characters). The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the quality and complexity of the materials to be read by students. <input type="checkbox"/> <i>Structural Features of Literature</i> <input checked="" type="checkbox"/> 3.1 Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales. <i>Narrative Analysis of Grade-Level-Appropriate Text</i>	<b>B11 ELD &amp; 3.0 ELA</b>  Teachers/Lesson Plans/ Africa/ Myths & Legends/ Obatala/ Writing  Teachers/Lesson Plans/ N.A./Myths & Legends/The Vanishing Hitchhiker/Pre-Reading/Activity 3 & Writing  <b>B12 ELD &amp; 2.0/3.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Cherry Tree: Reading/ Lesson II  Teachers/Lesson Plans/ N.A./ Biographies/Sally Ride/ Reading II, Activities 1-6		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<b>Beginning (B)</b>		<b>Early Advanced (EA)</b>	
<b>Early Intermediate (EI)</b>		Advanced (A)	
<b>Intermediate (I)</b>			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
			<input type="checkbox"/> EA23. Recognize the difference between the first-person and third-person points of view in a literary text.		<input type="checkbox"/> 3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions. <input checked="" type="checkbox"/> 3.3 Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.  3.4 Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales). <input checked="" type="checkbox"/> 3.5 Define figurative language (e.g., simile,	<b>B14 ELD &amp; 3.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Cherry Tree/ Reading/ Activity 2  Teachers/Lesson Plans/ Africa/Myths & Legends/ Obatala/Reading/Activity 2  Teachers/Lesson Plans/ N.A./ Short Stories/The Last Leaf/ Reading/ Activity 2  Teachers/Lesson Plans/ N.A./ Biographies/ Sally Ride/ Reading I/Activity 6  <b>B15 ELD &amp; 3.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Biographies/ Sally		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
						metaphor, hyperbole, personification) and identify its use in literary works.	Ride/ Reading I/Activity 2  <b>B16 ELD &amp; 3.1 ELA</b>  Teachers/Lesson Plans/ Africa/ Myths & Legends/ Kintu/Other Activities II  Teachers/Lesson Plans/N.A./ Myths & Legends/The Cherry Tree/ Pre-Reading  Teachers/Lesson Plans/ Asia/Myths & Legends/The Magic Tray/Pre-Reading  <b>EARLY INTERMEDIATE</b>  <b>EI1 ELD &amp; 1.1 ELA</b>  Teachers/Lesson Plans/ North America/ Biographies/Muhammed	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Ali: Pre-Reading/Activity 3  Teachers/Lesson Plans/ N.A./ Short Stories/ Kennedy in the Barrio: Other Activities III  <b><u>EI2 ELD &amp; 1.0 ELA</u></b>  Teachers/Lesson Plans/ Africa/ Biographies/ Queen Nzinga: Pre-Reading/ Activity 1  Teachers/Lesson Plans/ N.A./ Biographies/ Muhammed Ali: Pre-Reading/Activities 1-2  <b><u>EI4 ELD &amp; 2.0 ELA</u></b>  Teachers/Lesson Plans/ N.A./ Myths & Legends/ The Ghost Bride Reading II/Activities 1-6	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<b>E17 ELD &amp; 1.1 ELA</b>  Teachers/Lesson Plans/ N.A./Short Stories/ Kennedy in the Barrio/Other Activities I  Teachers/Lesson Plans/ Europe./Short Stories/ The Little Match Girl/Other Activities II/Activity 5  Teachers/Lesson Plans/ Europe/Biographies/Joan of Arc/Writing/Activities 8-9  <b>E18 ELD &amp; 2.0/3.0 ELA</b>  Students/All Reading Selections/ Online/ Comprehension  Teachers/Lesson Plans/ N.A./ Myths & Legends/	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Vanishing Farmer Reading/Activities 1-4  Teachers/Lesson Plans/ Europe/ Short Stories/ The Little Match Girl: Reading/ Activity 2  Teachers/Lesson Plans/ North America/Short Stories/ Kennedy in the Barrio/ Reading, Activities 1-4  Teachers/Lesson Plans/ Europe./ Biographies/ Joan of Arc Reading/ Activity 2  Teachers/Lesson Plans/ N.A./ Myths & Legends/ Ghost Bride Reading  <b>EI9 ELD &amp; 2.0/3.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Biographies/ Crazy	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Horse/Reading/Activity 6  Teachers/Lesson Plans/ N.A./ Short Stories/Never Fitting In/Pre-Reading/ Writing  Teachers/Lesson Plans/ Europe/Myths & Legends/ The Selkie/Writing I  <b><u>EI11 ELD &amp; 2.1/3.0 ELA</u></b>  Students/Online/Reading/ Myths & Legends – Jabu & the Lion/John Henry/The Firebird/ Biographies – Jose Gregorio Hernandez/ Muhammad Ali  Teachers/Lesson Plans/ Asia/Myths & Legends/ Onion Thief: Reading/ Activities 3-6	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Teachers/Lesson Plans/ Asia/Myths & Legends/EI Dorado/Reading  <b>EI13 ELD &amp; 2.1 ELA</b>  Teachers/Lesson Plans/ Africa/Biographies/Queen Nzinga/Reading/Activities 1- 4  <b>EI14 ELD &amp; 2.6/3.0 ELA</b>  Teachers/Lesson Plans/N.A./ Short Stories/ Never Fitting In: Reading II/ Activities 1-6  Teachers/Lesson Plans/ Africa/Biographies/Queen Nzinga/Reading/Activity 7	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<p style="text-align: center;"><b><u>INTERMEDIATE</u></b></p> <p><b><u>I2 &amp; ELD &amp; 1.0/1.4 ELA</u></b></p> <p>Teachers/Lesson Plans/ Europe/ Myths &amp; Legends/ Petrosinella/ Other Activities IV/ Activities 1-5</p> <p>Teachers/Lesson Plans/ Africa/ Biographies/ Cleopatra/Pre-Reading/ Activity 4</p> <p><b><u>I4 ELD &amp; 1.0 ELA</u></b></p> <p>Teachers/Lesson Plans/ Europe/ Myths &amp; Legends/Prometheus/ Pre- Reading/Activities 3-4</p> <p>Teachers/Lesson Plans/ Africa/ Biographies/ Cleopatra/Pre-Reading/ Activity 4</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Europe/ Myths & Legends/ Petrosinella/ Other Activities IV/ Activities 1-5  Teachers/Lesson Plans/ N.A./ Short Stories/ Adventures of the Speckled Band/ Other Activities/ Activity 4  <b><u>16 ELD &amp; 1.1 ELA</u></b>  Teachers/Lesson Plans/ Europe/Myths & Legends/ The Firebird/Reading/Activity 1  Teachers/Lesson Plans/ N.A./Myths & Legends/John Henry/Reading/Activity 5  Teachers/Lesson Plans/ Asia/Biographies/The Trung Sisters/ Reading/ Activity 2	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<b>18 ELD &amp; 1.0/1.4 ELA</b>  Teachers/Lesson Plans/ Europe/.Myths & Legends/ Petrosinella/Other Activities IV  Teachers/Lesson Plans/ Africa/ Biographies/ Cleopatra/Pre-Reading/ Activity 4 a - e  Teachers/Lesson Plans/ Europe/ Biographies/Anne Frank/Pre-Reading/Activity 5  Teachers/Lesson Plans/ N.A./ Biographies/Patrick Henry/Writing II/Activity 3  <b>19 ELD &amp; 3.0 ELA</b>  Teachers/Lesson Plans/	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Africa/ Biographies/The Trung Sisters / Reading/ Activities 1-6  Teachers/Lesson Plans/ N.A./Short Stories/The Cask of Amontillado/ Reading I/Activity 3-4  <b><u>110 ELD &amp; 2.0 ELA</u></b>  Teachers/Lesson Plans/ Africa/ Biographies/The Trung Sisters/Pre-Reading II  <b><u>111 ELD &amp; 2.3 ELA</u></b>  Teachers/Lesson Plans/ Africa/ Biographies/The Trung Sisters/Other Activities II	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
						<p><b><u>I12 ELD &amp; 2.0/3.0 ELA</u></b></p> <p>Teachers/Lesson Plans/ N.A. /Short Stories/The Cask of Amontillado/ Reading/Activity 1</p> <p>Teachers/Lesson Plans/ Africa/ Biographies/ Archbishop Desmond Tutu/ Reading/Activities 4-5</p> <p><b><u>I14 ELD &amp; 2.6/3.0 ELA</u></b></p> <p>Teachers/Lesson Plans/ N.A./ Biographies/Patrick Henry/Reading/Activities 2- 3</p> <p>Teachers/Lesson Plans/ L.A./ Biographies///Gabriel Garcia Marquez/Reading</p>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<u><b>EARLY ADVANCED</b></u>  <b>EA1 ELD &amp; 2.0/3.0 ELA</b>  Teachers/Lesson Plans/ Latin America/ Biographies/ Gabriel Garcia Marquez/Pre-Reading/ Activity 1d  <b>EA 2ELD &amp; 1.0 ELA</b>  Teachers/Lesson Plans/ Asia/ Biographies/ Mahatma Gandhi/ Pre-Reading/ Activities 1-3  <b>EA3 ELD &amp; 1.6 ELA</b>  Teachers/Lesson Plans/ L.A./ Short Stories/ Shoes for the Rest of my Life: Other Activities 1	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Teachers/Lesson Plans/ Latin America/ Biographies/Simon Bolivar/Pre-Reading/ Activity 2  <b><u>EA4 ELD &amp; 1.0/1.4 ELA</u></b>  Teachers/Lesson Plans/ L.A./Biographies/ Gabriel Garcia Marquez/ Pre-Reading/Activity 1  Teachers/Lesson Plans/ Europe/Biographies/Mozart/ Other Activities III  <b><u>EA5 ELD &amp; 1.0 ELA</u></b>  Teachers/Lesson Plans/ L.A./Biographies/Selena/ Lesson Plan I/ Pre- Reading & Reading	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Teachers/Lesson Plans/ L.A./Short Stories/Maria Sabida/Pre-Reading II	
							<b>EA6 ELD &amp; 3.5 ELA</b>	
							Teachers/Lesson Plans/ Africa/ Biographies/ Nelson Mandela: Pre-Reading	
							Teachers/Lesson Plans/ Europe/Poetry/A Birthday/ Pre-Reading and Reading Activities	
							Teachers/Lesson Plans/ L.A./Short Stories/In Heaven/ Pre-Reading/ Activity 8	
							<b>EA7 ELD &amp; 2.0 ELA</b>	
							Teachers/Lesson Plans/ N.A./Myths & Legends/La Llorona/Lesson Plan I/ Post	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Reading  <b>EA9 ELD &amp; 1.1 ELA</b>  Teachers/Lesson Plans/ Africa/ Myths & Legends/ Shango/Other Activities II  Teachers/Lesson Plans/ L.A./Myths & Legends/ Topiltzin Quetzalcoatl/ Reading  Teachers/Lesson Plans/ Asia/Myths & Legends/ Mulan/reading II  Teachers/Lesson Plans/ Europe /Biographies/ William Wallace, Braveheart/Reading  <b>EA10 ELD &amp; 2.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Short Stories/Maria	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Sabida: Other Activities #1/ Activities 1-3  Teachers/Lesson Plans/ Asia/Biographies/Mahatma Gandhi/Reading II  <b><u>EA11 ELD &amp; 2.0/3.0 ELA</u></b>  Teachers/Lesson Plans/ N.A./Biographies/Selena/ Lesson Plan I/Reading/Step 3  Teachers/Lesson Plans/ L.A./Myths & Legends/ Topiltzin Quetzalcoat/ Reading  Teachers/Lesson Plans/ Europe/Biographies/ Mozart/Reading	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<b>EA12 ELD &amp; 2.0/3.0 ELA</b>  Teachers/Lesson Plans/ N.A./Short Stories/Shoes for the Rest of my Life/ Writing/Activity 2  Teachers/Lesson Plans/ Europe/Poetry/If/Reading/ Activity 3  Teachers/Lesson Plans/ Asia/Biographies/Mahatma Gandhi/Reading  <b>EA13 ELD &amp; 2.0/2.3 ELA</b>  Teachers/Lesson Plans/ Asia/Biographies/Mahatma Gandhi/Other Activities I  Teachers/Lesson Plans/ N.A./Biographies/Selena/ Lesson Plan I/ Additional Pre-Reading Activities	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Teachers/Lesson Plans/ L.A./Biographies/Simon Bolivar/Writing/Activitiy 3	
							<b>EA14 ELD &amp; 2.0/3.0 ELA</b>	
							Teachers/Lesson Plans/ N.A./ Short Stories/Maria Sabida/Reading/Activity 4	
							Teachers/Lesson Plans/ Europe/Short Stories/The Necklace/Other Activities I & II	
							Teachers/Lesson Plans/ N.A./Myths & Legends/La Llorona/Lesson Plan 2/Pre- Writing	
							<b>EA15 ELD &amp; 2.6/3.0 ELA</b>	
							Teachers/Lesson Plans/ N.A./ Short Stories/Maria Sabida/Reading/Activity 4	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
						Teachers/Lesson Plans/ L.A./Biographies/Diego Rivera/Reading/Activities 5- 7  Teachers/Lesson Plans/ N.A./Myths & Legends/La Llorona/Lesson Plan 1/ Reading/Discussion  <b><u>EA16 ELD &amp; 2.1 ELA</u></b>  Teachers/Lesson Plans/ L.A./Biographies/Simon Bolivar/Other Activities II  <b><u>EA17 ELD &amp; 3.5 ELA</u></b>  Teachers/Lesson Plans/ Africa/ Biographies/ Nelson Mandela: Pre-Reading  Teachers/Lesson Plans/ Europe/Poetry/A Birthday/		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							Pre-Reading and Reading Activities	
							Teachers/Lesson Plans/ L.A./Short Stories/In Heaven/Pre-Reading/ Activity 8	
							<b><u>EA18 ELD &amp; 3.5 ELA</u></b>	
							Teachers/Lesson Plans/ L.A./Short Stories/In Heaven/Pre-Writing/Activity 8/Reading/Activiy 5/Writing/ Activity 1	
							Teachers/Lesson Plans/ Africa/ Myths & Legends/ Shango/Reading/Activities 3-4	
							Teachers/Lesson Plans/ Europe/Poetry/A Birthday/ Pre-Reading/ Reading/Writing	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: <b>Alloy Multimedia, Inc.</b>		Program Title: <b>ESL ReadingSmart, Online</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4			
							<b>EA19 ELD &amp; 3.3 ELA</b>  Teachers/Lesson Plans/ N.A./ Short Stories/Maria Sabida/Pre-Reading/ Reading  Teachers/Lesson Plans/ N.A./Myths & Legends/La Llorona/Lesson Plan 2/Pre- Writing  <b>EA20 ELD &amp; 3.0 ELA</b>  Teachers/Lesson Plans/ N.A./ Short Stories/Maria Sabida/Other Activities 1	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.